

Willow Class Newsletter

Autumn Term 2026

A huge welcome to all our Willow class members and families. We hope you all had a lovely summer! We are really looking forward to the fun learning opportunities and achievements we know are coming up this term.

Important Dates:

- *PE days– Wednesday*
- *Swimming days– Tuesday*
- *Homework– Friday*
- Wednesday 30th September– KS1 Reading and Phonics Workshop.
- Friday 2nd October– Poetry SHARE Session.
- Tuesday 20th October– Harvest Service at Hundon Church.
- Friday 6th November– Willow Class Presentation.
- Wednesday 9th December– Nativity Performances.
- Thursday 10th December– Christmas Disco.
- Thursday 17th December– Christmas Lunch, Christmas Jumper Day and Carols on the playground.

Top tips of what's needed in school each week:

Every day

- Reading book and reading log.
- Named water bottle.
- Lunch (if not school dinners).
- Sun hat/ sun cream
- Raincoat if needed.

PE kit should include:

- A pair of named trainers.
- A pair of named black shorts or plain sports bottoms.
- A named PE t-shirt.
- A named jumper
- A pair of named PE bottoms
- Ear tape for pierced ears if required.

Our Curriculum

Maths

This half term, we will be developing the children's understanding of numbers to 20. We will begin by exploring place value, before moving on to addition and subtraction within 20. The children will build confidence in counting forwards and backwards, recognising and representing numbers, and developing a secure understanding of number bonds to 10 and 20.

English

This half term, our learning will be inspired by three exciting key texts: The Tunnel, The Three Billy Goats Gruff and Rapunzel. Through these stories, the children will develop their reading, writing and vocabulary skills, while becoming increasingly confident in applying their phonics knowledge to spelling. We will also focus on the importance of using capital letters, full stops and finger spaces to create clear and accurate sentences. We look forward to bringing these wonderful stories to life through discussion, drama and creative writing.

Theme

Our exciting topic this half term is Towers, Tunnels and Turrets! The children will become historians and explorers as they discover the fascinating world of castles. We will investigate how castles have changed over time, explore what they were built from and discover the different parts of a castle and their purposes. Through hands-on activities and creative learning, the children will have plenty of opportunities to develop their knowledge and curiosity about the past.

BRAVE

In BRAVE, we will explore the big question: "What do people believe is important?" Our focus this half term will be Judaism, where we will consider the question: "Why do Jewish families talk about repentance at New Year?" The children will explore Jewish beliefs and traditions, developing their understanding of how beliefs can influence the way people live and celebrate.

Computing

This half term, our focus will be online safety. The children will learn how to stay safe and make sensible choices when using technology and the internet. We will explore the importance of keeping passwords secure, identifying trusted adults and understanding what personal information should and should not be shared online.

Music

Our music topic, Move to the Beat, will introduce the children to the exciting world of pulse and rhythm. They will learn to recognise and respond to the pulse in music, matching their movements to different pieces. The children will also explore a range of percussion instruments and develop their confidence by performing simple instrumental accompaniments to familiar songs.

PSHE

In PSHE, our focus will be Making Friends – Playing and Learning Together. The children will explore what it means to be a good friend and how we can work positively alongside others. We will develop important skills such as sharing, turn-taking, listening, cooperation and resolving disagreements. Through stories, games and discussions, the children will be encouraged to build positive relationships and create a supportive classroom community.

